

# ESOL Skills for Life (4692) Level 1 Sample Test

## Creativity

Candidate's Paper

Reading to obtain information

Candidate Name (First, Middle, Last)

Candidate enrolment number

DOB (DDMMYYYY)

Candidate signature

Assessment date

Centre number

### General information

- The duration of this paper is **1 hour**.
- Answer **all 40** questions.
- The maximum number of marks is **40**.

### General instructions

- Read each question carefully.
- Paper dictionaries (bilingual or monolingual) are allowed.

## Document 1

Read the text.

### Why does writing make us smarter?

Don't trade in your pens and paper for a keyboard just yet

A new study (0) \_\_\_\_\_ compared the different brain processes used for writing by hand and typing has found that there are cognitive benefits to (1) \_\_\_\_\_ a pen to paper. These findings give support to the continued teaching of handwriting in schools. Children who don't learn the skill of handwriting, may be missing out (2) \_\_\_\_\_ an important developmental process. Compared to using two hands to type out letters on a keyboard, writing with one hand uses more complex brain power.



Writing is more (3) \_\_\_\_\_ because it **integrates** the following three brain processes:

**Visual:** Seeing what is on the paper in front of you.

**Motor:** Using your fine motor skills to (4) \_\_\_\_\_ put the pen to paper and form the letters to make the words.

**Cognitive:** Remembering the shapes of the letters. This requires a different type of feedback from the brain.

As adults, we (5) \_\_\_\_\_ that writing by hand is a much slower process than typing on a keyboard. Nowadays, we're all in a hurry to share our every thought with our social networking worlds. But, as an experiment, sit down and write a letter. See how different it feels to hold the pen and (6) \_\_\_\_\_ to plan out your thoughts. It'll be good for your brain. Handwriting may be slower, and there is no spell check, but this is precisely why picking up a pen and writing your thoughts down on paper may actually help you exercise your brain.

### Choose the correct option (a, b, or c) to complete the text.

The first one has been done for you.

- |            |                |                 |                 |
|------------|----------------|-----------------|-----------------|
| 0. Example | a) to          | <b>b) that</b>  | c) this         |
| 1.         | a) putting     | b) taking       | c) having       |
| 2.         | a) in          | b) on           | c) at           |
| 3.         | a) complicated | b) complicating | c) complication |
| 4.         | a) sincerely   | b) certainly    | c) actually     |
| 5.         | a) knew        | b) knows        | c) know         |
| 6.         | a) have        | b) must         | c) ought        |

**Answer the questions about Document 1.**

7. What is the document?
- a. An article.
  - b. An email.
  - c. A letter.
  - d. A story.
8. What is the purpose of the document?
- a. To recount.
  - b. To instruct.
  - c. To discuss.
  - d. To inform.
9. Which verb tense has been used in the second paragraph?
- a. Future simple.
  - b. Present simple.
  - c. Past continuous.
  - d. Present continuous.
10. What does the writer recommend?
- a. Pick up a pen.
  - b. Learn to write.
  - c. Use a keyboard.
  - d. Use both hands.
11. The word 'integrates' could be replaced by
- a. absorbs
  - b. excludes
  - c. combines
  - d. separates.
12. The last paragraph break has been inserted because of a change in
- a. time
  - b. topic
  - c. place
  - d. person.

13. According to the text, handwriting helps to
- a. exercise the brain
  - b. check your spelling
  - c. use social networks
  - d. write your thoughts.
14. The tone of the text is
- a. impolite
  - b. intimate
  - c. informal
  - d. impersonal.
15. Which of the following would be an appropriate caption for the image?
- a. Handwriting in schools.
  - b. Writing books for children.
  - c. Use quality pens and paper.
  - d. Traditional skills are the best.

## Document 2

Read the text.



# Championing Voluntary Music

<a href="#">Home</a>	<a href="#">Our services</a>	<a href="#">Events</a>	<a href="#">Community</a>	<a href="#">Members</a>
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[Musical households insurance](#)  
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[Why join us?](#)  
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Visit us on:



**SUPPORTING & CHAMPIONING VOLUNTARY MUSIC**



Supported using public funding by  
**ARTS COUNCIL ENGLAND**

## *Our members ~~wish it was easier to run a voluntary music group, and then~~ get on with making music.*

### Welcome to Making Music

At Making Music, the UK's number one organisation for voluntary music, we encourage all kinds of music groups and individuals to be part of a vibrant multi-cultural music scene.

Our members – 3,000 and growing – come to us for the expert help they need to set up, run and develop music groups in their communities.

We're here to help everyone flourish in their music making. It all starts with having a go.

## Find out more and join now

### NEWS



[Be part of Voluntary Arts Week and apply for a cash boost](#)

### Featured member



#### Musicians without Borders

Musicians without Borders (MwB) use music to support individuals and communities affected by war. They provide creative ways to reduce the effects of war-related trauma and connect communities through music programmes in Rwanda, Kosovo, Bosnia-Herzegovina, and in the UK.

## Answer the questions about Document 2.

16. This text would be found
- in a magazine
  - on the internet
  - in a music shop
  - on a notice board.
17. Which tab has been clicked on?
- Home.
  - Our services.
  - Community.
  - Members.
18. What does 'championing' mean in the context of the document?
- Performing well.
  - Fighting someone.
  - Supporting a cause.
  - Winning a competition.
19. Which link would be used to find someone to write music?
- Teacher.
  - Group.
  - Composer.
  - Musician.
20. What is the purpose of the text?
- To explain.
  - To narrate.
  - To promote.
  - To persuade.
21. Why has the organisation crossed out part of the heading?
- To simplify the sentence structure.
  - To give a more positive message.
  - To reduce the number of words.
  - To correct a grammar mistake.

22. What is the main purpose of the Making Music organisation?

- a. To sell music insurance.
- b. To support communities.
- c. To find jobs for musicians.
- d. To help people make music.

23. Who provides money to support the work of Making Music?

- a. Arts Council England.
- b. Voluntary Arts Week.
- c. Volunteers and musicians.
- d. Musicians without Borders.

## Document 3

Read the text.

# Creative Cafe



Blog spot

## Things you should stop buying and start making

You might have realised that many of the products on our supermarket shelves aren't made organically and they often contain a lot of chemicals. Not only that, many of these products can be harmful to our environment. Making things yourself not only saves money and helps the environment, but it enables you to know where your products come from and exactly what's in them.

You can make anything, from food items to personal care and cleaning products, all in very simple ways.

**Remember** – whenever you can, use organic foods and natural ingredients in recipes.

### Homemade Ketchup

Homemade Ketchup is the perfect dip for your kids (or you) as there is no added sugar or other unhealthy ingredients. It can be **tweaked** to your tastes and counts as a veggie!

#### Ingredients:

- 150g tomato paste
- ¼-½ cup cider vinegar
- ½ teaspoon salt
- ½ teaspoon dried oregano
- ½ teaspoon cumin
- ⅛ teaspoon pepper
- 1 teaspoon mustard powder

#### Method:

- combine all the ingredients in a small bowl
- mix well

The ketchup keeps well in the fridge, so the recipe can easily be doubled and stored for a few weeks.



LEAVE A COMMENT

READ MORE



### Answer the questions about Document 3.

24. What is the text?
- A blog.
  - A menu.
  - An article.
  - An advert.
25. What is the purpose of the text?
- To report.
  - To inform.
  - To amuse.
  - To narrate.
26. What does the pronoun 'them' at the end of the first paragraph relate to?
- Chemicals in food.
  - Supermarket shelves.
  - Environmental issues.
  - Home-made products.
27. The author is
- against chemicals in food
  - opposed to home cooking
  - critical of the environment
  - not fond of tomato ketchup.
28. In this document the word 'tweaked' means
- teased
  - twisted
  - pinched
  - adjusted.
29. Which organisational feature is used to list the instructions?
- Bold font.
  - Numbering.
  - Bullet points.
  - Block capitals.

30. An exclamation mark has been used to
- a. emphasise a point
  - b. give a command
  - c. give a warning
  - d. express anger.
31. Which verb form is used in the section 'Method'?
- a. Conditional.
  - b. Imperative.
  - c. Infinitive.
  - d. Passive.
32. The tone of the text is
- a. formal
  - b. emotive
  - c. personal
  - d. sarcastic.

## Document 4

Read the text.

### Get Creative Today: Be Inspired, Make Your Ideas Happen

(Paperback)

by [Georgina Shaw](#) (Author)



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Whatever your creative agenda is, use this book to instantly generate new ideas. *Get Creative Today* is an instant source of inspiration for times when you just don't feel inspired.

#### Product Description

**Sometimes you feel inspired, sometimes you don't. Sometimes the ideas flow, sometimes they don't. Why leave creativity to chance?**

It's not easy coming up with bright ideas, let alone when time is tight. What's worse is that we often feel the least creative precisely when we need to be the most creative.

With *Get Creative Today*, you can have creativity at your command. Overflowing with innovative exercises, tips, stories and examples, this book shows you how to generate ideas on any topic and turn them into a success. Twenty-five case studies will inspire you to reach your creative goals, whatever your agenda may be.

Each page has been designed to inspire you the moment you look inside. You'll find even more video, audio and print resources at the accompanying website, [www.GetCreativeToday.co.uk](http://www.GetCreativeToday.co.uk). You'll never be without creative stimulation again!

#### About the Author

**Georgina Shaw** is a writer and life coach who divides her time between London and Southern Italy. She has taught at the University of Barcelona, the Academy of English and has run workshops around the world. Her other books include *Beginners' Guide to Scriptwriting* and *Creative Travel on a Budget*.

#### Answer the questions about Document 4.

33. Which heading in the text uses block capitals?
- Buy new.
  - Free delivery.
  - Product description.
  - About the author.
34. What is the discounted price for the book?
- £3.00.
  - £9.99.
  - £10.00.
  - £12.99.
35. What does the ★ represent in the text?
- The monetary value of the book.
  - The number of customer reviews.
  - The rating given by the customers.
  - The quality of the customer reviews.
36. How many 'Get Creative Today' books are currently available to buy?
- 25.
  - 3.
  - 12.
  - 1.
37. The purpose of the 'Product Description' is to
- inspire
  - instruct
  - advertise
  - persuade.
38. What does the adjective 'innovative' mean in the text?
- Inventive.
  - Energetic.
  - Individual.
  - Traditional.

39. The author's profile is written in the
- a. first person plural
  - b. first person singular
  - c. third person singular
  - d. second person plural.
40. How can you find more creative resources?
- a. Going to Barcelona.
  - b. By clicking on a link.
  - c. Visiting the website.
  - d. Studying at university.

**Remember to check your work.**

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