## **Planning for Progression**



Q.1. W	/hat do these abbreviations stand for?
ESL:	
EFL:	
EAL:	
ESP:	
ESP:	
Q.2A.	What does ESOL stand for? Put the following jumbled words to know the answer.
Other	Languages of English the Speakers for
Q.2B.	What English Language Skills do you learn in an ESOL Course?
4	
1.	
<b>K</b> 2E	E <del>ystone Learning</del> & Teaching
3.	Do you have the drive to learn?
4.	
5.	
6.	
7.	
٠.	<del></del>



Q.ZC. Willo	it are the objectives of studying ESOL Course:
1.	
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3	
Q.3. What	are Functional Skills?
O.3B. Wha	at are the objectives of studying Functional Skills?
1	
2.	
	STONE LEARNING & TEACHING
3 - 1	
0 2C Wh	Do you have the drive to learn?  / learning Functional Skills is important?
Q.SC. Willy	rearning Functional Skins is important?



# Q.3D. Arrange the following language proficiency levels in order of difficulty, starting from the basic level.

Level 1	1	Beginners 1
Entry 3	2	Advanced 2
D. F.I.	2	Elemente 2
Pre-Entry	3	Elementary 3
Entry 2	4	Upper Intermediate 4
Level 2	5	Intermediate 5
	_	
Entry 1	6	Pre-Intermediate 6

## Q.4. Which of the following digital skills are you familiar with? Write "F" if you are familiar, write "E" if you are an expert, and "U" if you are unfamiliar.

- 1. I can turn on a device
- 2. I can use the available controls on my device
- 3. I can make use of accessibility tools
  - 4. I can interact with the home screen on my device
  - 5. I can connect to the Internet through Wi-Fi
  - 6. I can connect my device to a safe and secure Wi-Fi network
  - 7. I can open a browser to find and use websites
  - 8. I understand my passwords and personal information safety
  - 9. I can update and change my password when prompted to do so
  - 10. I know the importance of communicating securely
  - 11. I can set up an email account
  - 12. I can communicate with others digitally using email
  - 13. I can use word processing applications to create documents
  - 14. I can share documents with others by attaching them to an email
  - 15. I can communicate with friends and family using video tools





- 16. I can post messages, photographs, videos, or blogs on social media platforms
- 17. I understand and evaluate that not all online information and content that I see is reliable
- 18. I can use search engines to find information
- 19. I can use bookmarks on my web browser
- 20. I can access information and content from different devices
- 21. I can organise my information and content using files and folders on my device or the cloud
- 22. I can use the Internet to legally access content for entertainment, including films, music, games, and books

Q.5. Define the fol	lowing words to make their meaning clear?
Employ:	
Employment:	
KEYSTO	ONE LEARNING & TEACHING
Employee:	Do you have the drive to learn?
Employer:	
Linployer.	
Employable:	
Employability:	



### Q.6A. Define the following job types.

Full-time:	
Part-time:	
Permanent:	
Temporary:	
Shift:	
Ad-hoc:	
0 hours contrac	et:
KEYST	nes of the above are your three most preferred types of job?  FONE LEARNING & TEACHING  Do you have the drive to learn?
3	
Q.7A. What ma	akes a person employable?
1	<del>_</del>
2	
3	
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5	



Q.7B. W	hich of the above-mentioned employability skills do you have?
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Z. <u> </u>	
3	
4	
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Q.7C. Wł	nat actions are needed to achieve the required employability skills?
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2	
3	
4	
KEI	YSTONE LEARNING & TEACHING  Do you have the drive to learn?
Q.8A. In	your current situation, are you employable? Circle the appropriate option. Give at
	reasons for your answer.
Yes / No	/ May Be / I don't know



Q.8B. In your current circumstances, which option is more important for you. Tick the appropriate answer. Give at least two reasons for your answer.

- 1. Find a job as soon as possible
- 2. Complete and pass my current course of studies
- 3. Complete and achieve at least a Level 2 Qualification
- 4. Complete and achieve a Higher Education Qualification
- 5. Find a part-time job and continue studying at the same time till I achieve the required qualification
- 6. Leave the course and opt for any job option, including internship or voluntary work

Reasons:
KEYSTONE LEARNING & TEACHING
Do you have the drive to learn? Q.9. What is the difference between Positive and Negative attitudes?
Positive:
Negative



Q.10. What is meant by a Can-Do Attitude?				

Q.11. Which of the following attitudes towards learning are most important for you? Choose any seven and give at least one reason for every choice.

- 1. Accepting the responsibility of your learning
- 2. Being an autonomous and independent learner
- 3. Being self-motivated to learn and develop
- 4. Being self-aware of your strengths and weaknesses
- 5. Believing in life-long-learning

## KEYSTONE LEARNING & TEACHING

- 6. Being a self-confident person
  Do you have the drive to learn?
- 7. Being a person with self-esteem
- 8. Being good in time-management
- 9. Being health-conscious
- 10. Being competitive
- 11. Having clear goals
- 12. Having SMART (Specific / Measurable / Attainable / Realistic / Time-bound) targets
- 13. Being good in work-life / study-life balance





- 14. Being reflective
- 15. Learning at your initiative
- 16. Being ready to receive productive feedback and positive criticism
- 17. Being ready to accept weaknesses and showing intention towards improvement
- 18. Being prepared to face challenges
- 19. Being able to express your opinions effectively
- 20. Being a flexible, respectful, and collaborative team member

Reasons:	
1.	
2	

## KEYSTONE LEARNING & TEACHING

4	Do you have the drive to learn?
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Q.12A. Following is a list of Positive Attitudes at work. Discuss them with your partner and ask the teacher or search the Internet if you require any clarification. Pick seven most important attitudes from the list and write them on the blanks provided. Finally, share the reasons for your choice with the class.

#### **Positive Attitudes towards work**

- 1. Being honest at work
- 2. Having a sincere commitment to your job
- 3. Being Punctual
- 4. Being able to work under pressure and follow the deadlines
- 5. Being Innovative and self-motivated
- 6. Being capable of listening to healthy criticism and developing as a professional
- 7. Being Transparent and accountable
- 8. Having a passion for performing even better
- 9. Being respectful, inclusive, and tolerant
- 10. Being an active member of the work community with effective engagement
- 11. Having a productive employee voice
- 12. Having a strong belief in organisational justice

### K 13. Having effective work-relationship NING & TEACHING

- 14. Being able to maintain work-life balanced rive to learn?
- 15. Having leadership qualities
- 16. Having the capacity to accept change
- 17. Understanding the importance of safety at work and employee responsibilities for a safe working environment
- 18. Showing vigour to learn from experiences
- 19. Being an informed employee
- 20. Avoiding gossip and complaining for complaining sake



#### Q.12B. 7 Most Important Positive Attitudes for me at work:

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Q.13.	List five negative attitudes at work that you think should be avoided:
1.	
<u>Z</u>	YSTONE LEARNING & TEACHING
3.	Do you have the drive to learn?
4.	
5	



Notes:
KEYSTONE LEARNING & TEACHING
Do you have the drive to learn?
Do you have the unive to learn: