

# ESOL Skills for Life (4692) Level 2 Sample Assignment

## **Creativity**

Candidate's Paper

Writing to convey information

Candidate's name:

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City & Guilds enrolment number:

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Date of registration:

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Date assessment started:

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Date assessment completed:

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### **Summary of achievement:**

Writing \_\_\_\_\_

### Activity 1

You have up to 45 minutes to do this activity.

1. Read the text and insert the correct punctuation markers.

There are a total of 11 missing punctuation markers.

<b>What is Self-Expression</b> Self-expression is a display of individuality, whether its through words, clothing, hairstyle, or art forms such as writing and drawing. Being self-expressive means that people will see your true character they will see the real you. the sharing of ones 'self' fully is the ultimate in generosity which is vital for personal peace happiness and fulfillment.	7 errors
Sometimes we are not sure how to access our creativity or inspiration We know what we want to say or do but we are unsure of how to express ourselves sometimes we simply feel ill-equipped to communicate or convey our feelings effectively.	4 errors

2. Read the text and underline the **six** spelling errors. Write the correct spellings.

Self-expression is as vital to living as breathing. It is how we intract with others and the world. It can be realy fulfilling or incredibly frustrating. Self-expression takes place through comunication, body language, artwork, and evan our clothes and hairstyles. It includes how we decorat our homes and the way we drive a car.

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3. Complete the following text by selecting the grammatically correct word.

It's **better/easier/faster** than ever to be creative, to create, to imagine and make what's imagined **become/became/becomes** reality. It's also tougher than ever, with distractions surrounding **ours/yours/us** in ways **ever/never/always** before imagined.

No matter what kind of creative type you are – writer, painter, musician, blogger, photographer, designer, parent, business owner – you are probably always looking **on/for/with** inspiration, trying ways to **let/give/get** loose your creative genius.

And **while/if/where** there are millions of creativity tips on the Internet, I thought I would share the ones I **do/have/am** found most useful – the ones that I've tried and **tested/wasted/wanted** and found to work for me.

4. Reorder the words to make questions or statements.

a) to lots read different try things of

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b) differently tried have to things see you

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c) ideas immediately new down write

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d) true you it be is coffee that creative to helps

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5. Finish the sentences.

a. If I had had more time, ...

b. Since I am unable to ...

c. If I had the chance, ...

d. For me, being creative means ...

e. There were moments when ...

f. It would be amazing ...

6. Write a sentence using each of these phrasal verbs. You can use different tenses.

turn into	make do	try out	clear away	take up	fall out with
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a.

b.

c.

d.

e.

f.

## Activity 2

You have up to 1 hour to do this activity.

### Write a leaflet to promote community-based creative classes.

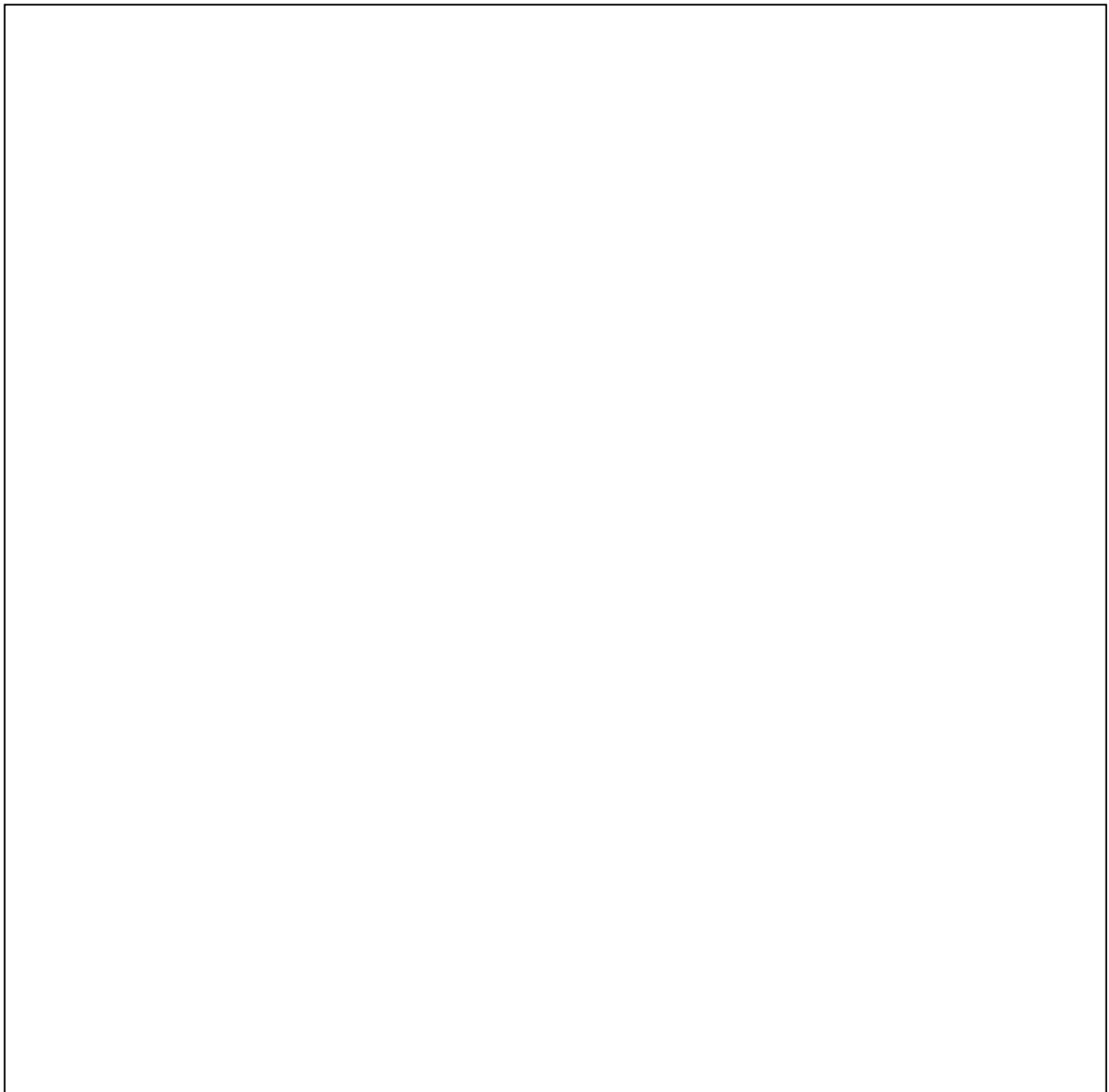
You should include information about:

- the community centre
- the creative activities on offer
- what each class involves
- the benefits of the classes.

You will be assessed on:

- planning your writing
- use of language
- layout and structure including several paragraphs
- use of a range of sentence structures
- spelling, punctuation and grammar
- whether your text is legible and fit for purpose

Use this space to plan your writing.





**Check your writing for spelling, punctuation and grammar.**

### Activity 3

You have up to 1 hour to do this activity.

#### Write an essay about imagination and creativity.

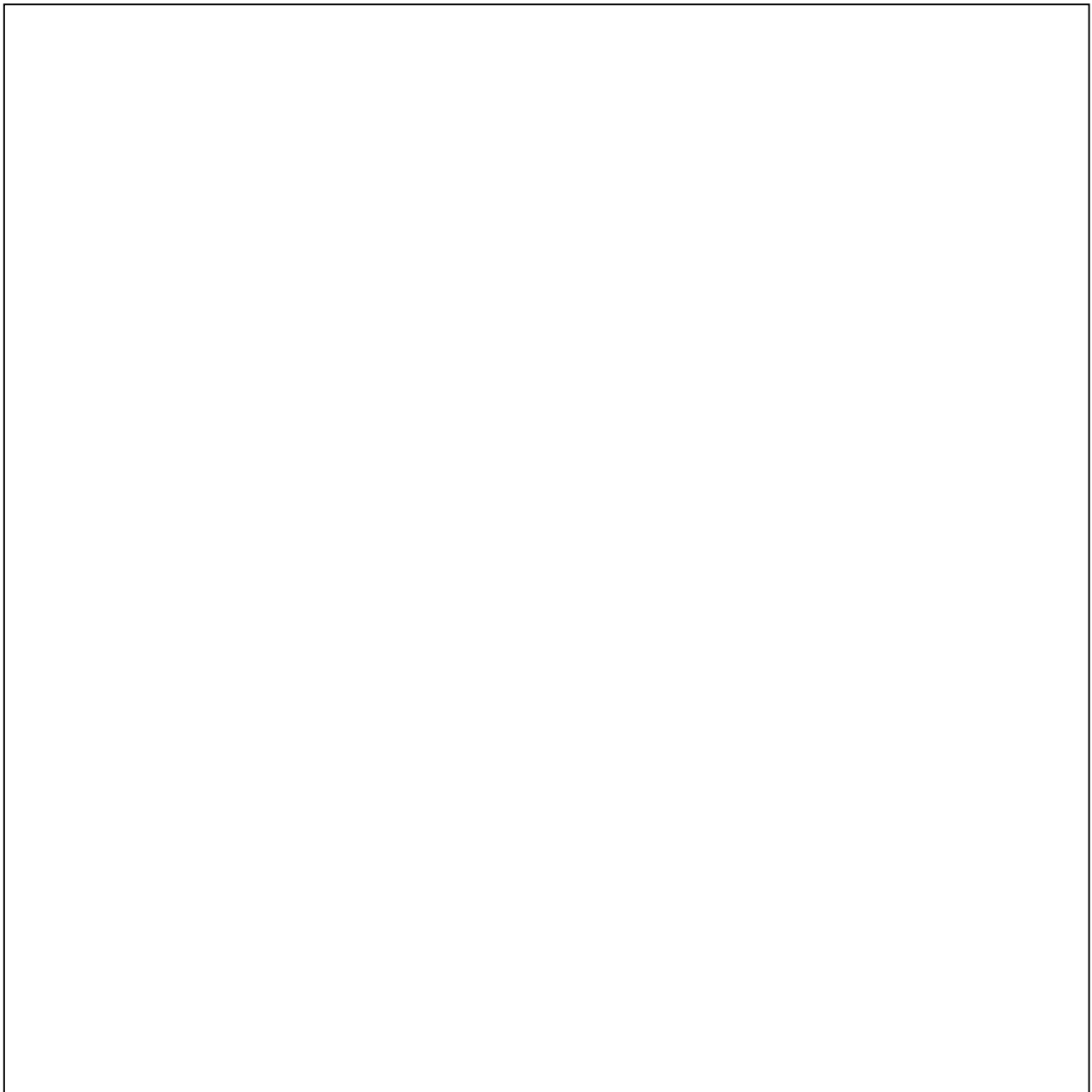
You should include information about:

- different forms of creativity
- the role of creativity in modern society
- the challenges that creativity can pose
- cultural perspectives
- your opinion.

You will be assessed on:

- planning your writing
- use of language
- layout and structure including paragraphs
- use of a range of sentence structures
- spelling, punctuation and grammar
- whether your text is legible and fit for purpose

Use this space to plan your writing.









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