

This is not a live paper

## ESOL Skills for Life

# Reading - Level 1

## Candidate Paper ESOLRL1AB/P

Time limit: 1 hour 15 minutes

Number of tasks: 4

Fill in the boxes below

First name

Surname

Date of Birth

For centre use only

Learner ID

Centre Name

	Marks	Date completed	Tutor signature
Task 1			
Task 2			
Task 3			
Task 4			

Total Marks

Pass Mark 26/40

Pass

Fail

Internal Quality Assurer signature

Date

External Quality Assurer signature

Date

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## Instructions

- Use a pen.
- You have 1 hour 15 minutes to complete four tasks.
- Some questions must be answered with one tick in a box . If you change your mind about an answer, put a line through the box  and then mark your new answer with a tick .

## Information

- This paper has 40 marks.
- The marks for **each** task are shown at the bottom of the page.
- You may use a monolingual dictionary.

## Advice

- You should spend about 15-20 minutes on each task.
- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- You do not need to write in full sentences.

## Task 1

Read the text and answer the questions that follow.

Marker  
use only

# FRESH 'n' FAST

## YOUR ONE-STOP LOCAL LAUNDERETTE

### Instructions for the use of washing machines:

1. Load the machine with dirty laundry.
2. Close the door firmly.
3. Pour approx. 1 cupful of soap powder into compartment A on the top of the machine.
4. Pour approx. 1 capful of fabric softener (if required) into compartment B.
5. Select the desired wash cycle by turning knob C.
6. To start the machine, insert coins into slot D.
7. When the light goes out at the end of the cycle, open the door and remove your washing.

### HANDY TIPS FOR A BETTER WASH

- Ensure the drum is clear of stray items such as coins, pens, chewing gum BEFORE you load your laundry
- Check garment pockets are empty
- **DO NOT** overload the machine
- Select the correct cycle for the fabric type

Laundry baskets are provided for customers' use within the launderette only.

**PLEASE DO NOT REMOVE BASKETS FROM THE PREMISES.**

Ironing boards are provided in the launderette. Please bring your own iron.

### Instructions for the use of driers:

1. Load drier one garment at a time.
2. DO NOT overload the machine.
3. Shut the door.
4. Insert £1 into slot A at the side of the machine.
5. The drier will operate for 15 minutes for every £1 inserted.

## Service Wash Special Offers

Service Wash, Dry and Fold (one load) £12 (two loads) £20

Washing Football Kits £8

Drying Large Feather Duvets £10

### PLEASE NOTE:

We cannot accept liability for damage caused due to misuse of these machines.  
To report any faults, please ring 01234 567890.

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Put a tick in the correct box .

1. What is the main purpose of this text?

a) To advertise the launderette

b) To explain how to make a complaint

c) To tell you how to wash and dry your clothes in the launderette

d) To warn you about the dangers of the launderette

(1 mark)

2. Where should you put your money to operate the washing machine?

---

(1 mark)

3. Where should you put your money to operate the drier?

---

(1 mark)

Marker  
use only

Total marks for Task 1: 10 Marks

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4. The following words appear in the text. What do they mean in this context?

Match the words with the correct meaning from the box below. There are more meanings given than you need to answer the questions.

Draw a line to the correct answer.

a) overload	1	Put in
b) select	2	Take out
c) insert	3	Choose
d) remove	4	Put in too little
	5	Put in too much

(4 marks)

5. Which item of equipment must not be taken away from the launderette?

---

(1 mark)

6. Which item of equipment may customers bring in to use in the launderette?

---

(1 mark)

7. What is the purpose of the telephone number given at the bottom of the text?

---

(1 mark)

Marker  
use only

Total marks for Task 1: 10 Marks

## Task 2

Read the text below and then answer the questions that follow.

### Travelling to and from the hospital

#### By car

As there is limited parking on site, we encourage patients and visitors to use public transport wherever possible. However if you are travelling to the hospital by car, please note the following:

**Directions** – The hospital is best approached via the A30 Westbound. Follow the signs for West Lake and take the second exit at the Reservoir Roundabout. Then follow the red signs for 'Hospital'.

**Parking** – Please allow plenty of time to find a parking space, particularly in the mornings when the car park is extremely busy. Disabled parking (for Blue Badge holders only) is available in the bays alongside the Outpatients Department. PLEASE DO NOT PARK ON THE YELLOW LINES as this area must be kept clear for ambulances and other emergency vehicles.

#### Main Hospital Car Park Charges:

- First 20 minutes – free
- Up to 2 hours - £2.50
- 2-3 hours - £4.00
- 3-4 hours - £5.00
- 4-5 hours - £5.50
- Over 5 hours - £7.50

If you are likely to be visiting the hospital regularly, a weekly or monthly season ticket can be purchased from the Parking Office on the ground floor.

#### By bus

The hospital is well served by local buses, including the following routes: 282, 232, 114 and 36. All buses drop off and pick up at the central bus stops outside the main entrance of the hospital.

#### By rail

The nearest station is Reservoir Parkway, a 15 minute walk from the hospital.

#### By taxi

A freephone facility for ordering taxis can be found in the Accident and Emergency department.

For further information or to enquire about the Hospital's assisted minibus service for patients with limited mobility, please contact the Patient Transport Liaison Office on **09876 543210**.

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8. If you do not have a car, according to the text, how else could you get to the hospital? (Give **three** different ways)

i)

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ii)

---

iii)

---

(3 mark)

9. How much does it cost to park at the hospital for two and a half hours?

---

(1 mark)

10. What do you have to display to park in the disabled parking bays?

---

(1 mark)

11. Complete the following sentences.

a) The hospital would prefer patients to travel by \_\_\_\_\_  
(1 mark)

b) It can be difficult to find a \_\_\_\_\_ in the mornings.  
(1 mark)

c) If you require a taxi to take you home, you can \_\_\_\_\_  
from the Accident and Emergency department.  
(1 mark)

Total marks for Task 2: 10 Marks

Marker  
use  
only



## This is not a live paper

12. The following phrases appear in the text. What do they mean in this context?  
Use a dictionary to find out the meaning.

a) purchased

---

b) limited mobility

---

(2 marks)

Marker  
use  
only

Total marks for Task 2: 10 Marks

## Task 3

Read the text and answer the questions that follow.

Marker  
use only

# HEALTHY FOODS CHAT ROOM

Welcome to today's Healthy Foods discussion.  
Follow our conversation below and feel free to add your own comments!

You will need to register first by clicking this link: [Register](#)

### Eating healthily doesn't have to be expensive.

Samia@london.com

 Reply

Eating healthily doesn't have to be expensive. If you have a local greengrocer or market, the produce will be fresher, it can be bought in small quantities and is often cheaper than pre-packaged fruit and vegetables from the supermarket.

victor@victor.com

 Reply

Yes, that's true. And most people don't realise that an apple or a banana is actually half the cost of a packet of crisps or a chocolate bar, and a much healthier option for mid-morning or afternoon if you feel hungry.

Amir@nye.com

 Reply

Another way to save money is to make your own soup with any leftover vegetables. Last week I found a carrot, a parsnip, two sticks of celery and half an onion in the bottom of my fridge. I chopped them up and cooked them with some chicken stock, then added a handful of pasta and it was delicious!

Anna@reading.com

 Reply

That sounds great. A bit of time and imagination are all you need to transform simple ingredients into something special. Involving children in the cooking process is a great way to get them to eat fruit and vegetables too. My favourite recipes are fruit smoothies made with chilled plain yoghurt and cold milk. Simply blend in a food processor with your fruit of choice (I like to use mango) until well mixed and frothy. You can sweeten with a teaspoonful of honey.

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13. Name **two** advantages mentioned in the text of going to a local greengrocer.

i)

---

ii)

---

(2 marks)

Marker  
use  
only

14. What suggestions are given in the text for cheap, healthy snacks?

i)

---

ii)

---

(2 marks)

15. Match the comments to the correct name. There are more comments than you need.

Draw a line to the correct answer.

- |           |                          |
|-----------|--------------------------|
| 1. Samia  | a) Healthy snack choices |
| 2. Victor | b) Making healthy drinks |
| 3. Amir   | c) Shopping for food     |
| 4. Anna   | d) Buying smoothies      |
|           | e) Using leftovers       |

(4 marks)

Total marks for Task 3: 10 Marks

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16. According to the text, why is it a good idea to involve children in cooking?

---

(1 mark)

17. What piece of kitchen equipment is mentioned in the making of a smoothie?

---

(1 mark)

Marker  
use  
only

Total marks for Task 3: 10 Marks

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## Task 4

Read the text below and answer the questions that follow.

Your community group receives this letter.

Marker  
use  
only

### THE CANAL RESTORATION SOCIETY

22 February 2015

Dear Sir/Madam



#### CANAL RESTORATION PROJECT – NEW FOOTPATHS PLANNED

We are pleased to inform you that the long-awaited restoration of the Green Valley Canal has taken another step towards completion this weekend. At the Canal Restoration Society, we voted unanimously to go ahead with plans to build new footpaths adjacent to the canal. The first will run for three miles along the old towpath, the second from Brick Bridge to the car park, and the third through the woodland.

The supporters of the Green Valley Canal who have been working on the project since 1995 can now get on with building the footpaths and helping to create a special place for all members of the community. They will ensure that the footpaths will be accessible to all, allowing dog walkers, cyclists, wheelchair users and parents with buggies to enjoy the renovated canal, as well as those navigating the canal by boat.

We are now writing to all local community groups to ask for volunteers to help clear overgrown vegetation alongside the canal in preparation for the footpaths. We are looking for individuals who can join us for an hour or two on the first Saturday in March. No experience is necessary; volunteers should wear sturdy shoes and turn up at Brick Bridge at 10am. Tools and protective gloves will be provided, as well as tea and biscuits.

Once the footpath construction is complete, the next step in the restoration programme will be to convert the former barn near the car park into a café and craft centre. The Canal Restoration Society would therefore be pleased to hear from anyone keen to work on this phase of the project: architects, builders, cooks, cashiers, craftspeople and artists – please consult [www.greenvalleycanalrestoration.com](http://www.greenvalleycanalrestoration.com) for further information.

Thank you for your help in this and we look forward to hearing from you.

Yours faithfully

A handwritten signature in black ink, appearing to read 'John Evans'.

John Evans, President of the Canal Restoration Society

Highwood Road, London NE25

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18. When did the Canal Restoration Project start?

\_\_\_\_\_ (1 mark)

19. How many new footpaths will be built?

\_\_\_\_\_ (1 mark)

20. The following words appear in the text. Use a dictionary to find out what they mean.

a) adjacent

\_\_\_\_\_

b) accessible

\_\_\_\_\_ (2 marks)

21. Name **three** groups of people who will be able to use the new footpaths.

i)

\_\_\_\_\_

ii)

\_\_\_\_\_

iii)

\_\_\_\_\_ (3 mark)

Marker  
use  
only

Total marks for Task 4: 10 Marks

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Put a tick in the correct box .

22. What do volunteers have to take with them on the first Saturday in March?

a) gloves

b) sturdy footwear

c) refreshments

d) tools

(1 mark)

23. What kinds of professionals will be needed for the next phase?  
Give **two** examples.

i)

---

ii)

---

(2 marks)

Marker  
use  
only

Total marks for Task 4: 10 Marks

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End of Assessment

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