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ESOL Skills for Life

Reading - Entry Level 3

Candidate Paper ESOLRE3AC/P

Time limit: 1 hour

Number of tasks: 4

Fill in the boxes below

First name

Surname

Date of Birth

For centre use only

Learner ID

Centre Name

	Marks	Date completed	Tutor signature
Task 1			
Task 2			
Task 3			
Task 4			

Total Marks

Pass Mark 17/26

Pass

Fail

Internal Quality Assurer signature

Date

External Quality Assurer signature

Date

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Instructions

- Use a pen.
- You have 1 hour to complete four tasks.
- Some questions must be answered with one tick in a box . If you change your mind about an answer, put a line through the box and then mark your new answer with a tick .

Information

- This paper has 26 marks.
- The marks for **each** task are shown at the bottom of the page.
- You may use a monolingual dictionary (simplified dictionary or glossary).

Advice

- You should spend about 10-15 minutes on each task.
- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Task 1

Read the text below and answer the questions that follow.

Marker
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Tips for Using a Microwave Oven

Cooking in a microwave oven is unlike any kind of traditional cooking. You must follow special microwave cooking rules.

Microwaving has some basic rules:

- **Don't use traditional metal cookware in your microwave.** Microwaves can't pass through metal.
- **Don't try recipes that require a lot of water, such as pasta, in a microwave.** They don't cook well in a microwave and will cook in less time on your cooker.
- **Arrange foods so that they cook evenly.** Arrange foods of the same size and shape, such as potatoes, in a circle or square with space between them.
- **Cover dishes.** This stops splashing.
- **Frequently stir and turn the foods.** This guarantees the heat spreads evenly.
- **Cut foods into small pieces.** Small pieces cook more quickly than large ones.
- **Before cooking, use a fork to pierce foods that have skins, such as potatoes and sausages.** Piercing allows steam to escape that could otherwise lead to sudden popping and splashing.
- **Be sure to use the defrost power setting when thawing food.** This will ensure that the foods defrost slowly. Turn the food often, this helps as you defrost.



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Put a tick in the correct box.

1. The purpose of this text is to?

a) give guidelines

b) advertise

c) describe

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2. Match the rules from the text with the correct reason in the table below.
There are more reasons than you need. The first one has been done for you.

1. Don't use traditional metal cookware in your microwave

D

2. Don't try recipes that require a lot of water, such as pasta, in a microwave

3. Cover dishes

4. Frequently stir and turn the foods

5. Cut foods into small pieces

A. They don't cook well in a microwave and will cook in less time on your cooker.

B. They cook more quickly than large ones.

C. This makes sure the heat spreads evenly.

D. Microwaves can't pass through metal.

E. This stops splashing.

F. Arrange foods of the same size and shape.

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Put a tick in the correct box.

3. In this text the word to pierce means

- a) to cut into small pieces
- b) to make small holes
- c) to peel off the skin.

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4. Which power setting do you use when thawing food?

Total marks for Task 1: 7 Marks

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Task 2

Read this leaflet and answer the questions that follow.

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Make Friends With A Book

at Primrose Hall Community Centre
West Street, Langdon LL3 7DE
Mondays 1.30-3pm.

Get Into Reading groups give you a place to relax, a chance to make new friends and a new way to share reading with others every week. You can simply drop in and sit down; there is no pressure to talk, to read or even to drink tea.

'This is the best thing I do all week.'

Reading together

We offer small, friendly weekly groups to read stories, books and poems, we will read aloud but you can just listen if you want to. You will have the chance to respond if you want to but there is no pressure to say anything if you prefer.

Who is it for?

Get Into Reading groups are perfect for people of all ages, whether you're a reader; a non-reader; or someone who would simply like some time and space to relax. Tea and biscuits included. And it's all free!

To find out more call Sam Green on 01258 336623

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Put a tick in the correct box.

1. What is the purpose of the leaflet?

a) to instruct

b) to invite

c) to warn

2. What is the group called?

Put a tick in the correct box.

3. What does the phase drop in mean in this text?

a) to join the group without an appointment

b) to leave a parcel at the community centre

c) to spill water on the floor

4. List three reasons for joining the group.

a) _____

b) _____

c) _____

Marker
Use

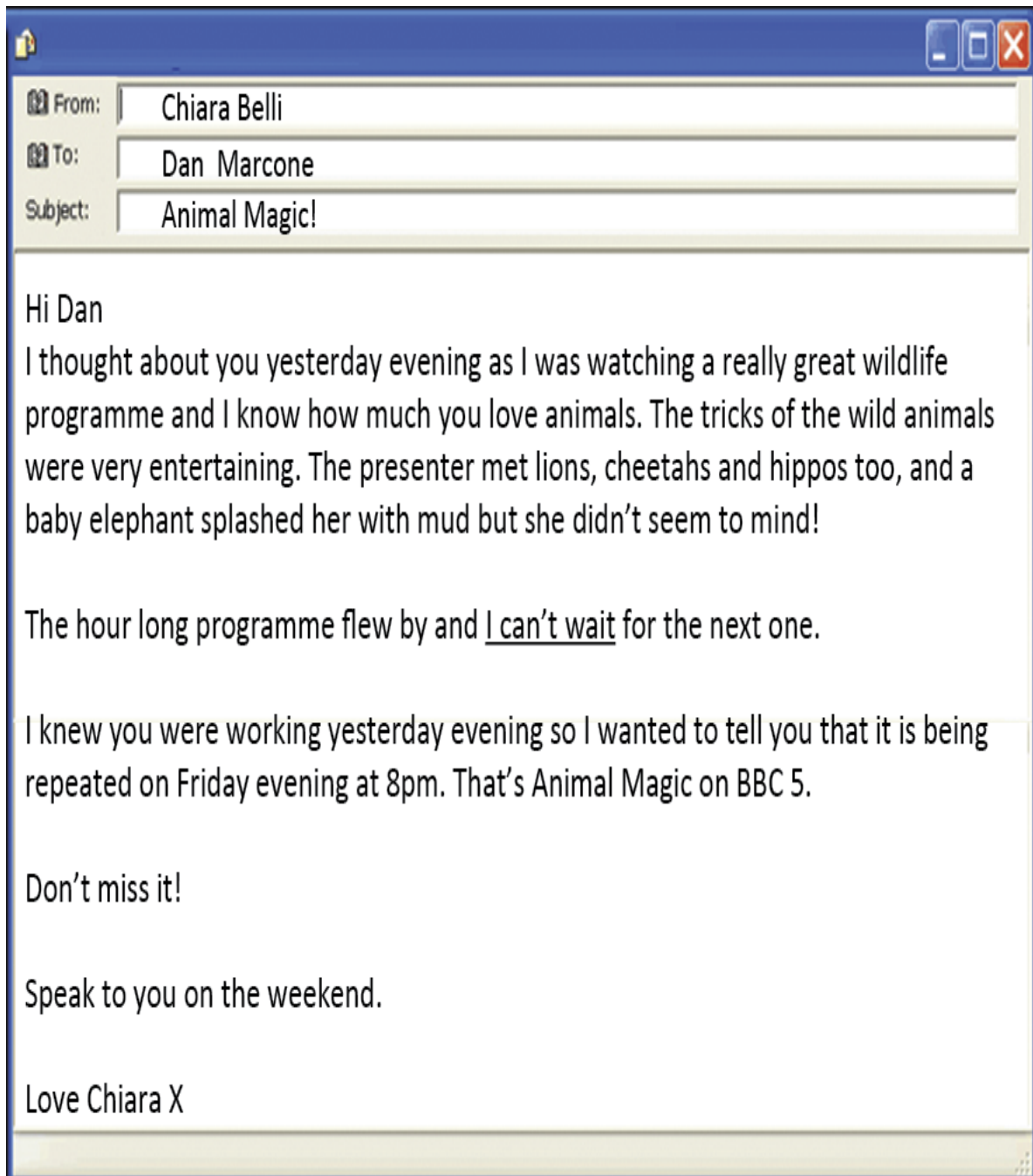
Total marks for Task 2: 6 Marks

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Task 3

Read the email below and answer the questions that follow.

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Put a tick in the correct box.

1. Chiara thought about her friend yesterday evening because:

a) he was working

b) she was watching a programme she knew he would like

c) he was ill

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2. What was the title of the programme?

3. What does Chiara say about the animal tricks?

Put a tick in the correct box.

4. 'I can't wait' in the text means:

a) looking forward to speaking to her friend

b) looking forward to the end of the programme

c) looking forward to the next programme

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5. What was Dan doing when the programme was on television?

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6. When will Dan be able to watch the programme?

Total marks for Task 3: 6 marks

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Task 4

Read the letter below and answer the questions that follow.

25 Bluebell Close
Oxford OX1 9HJ

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Nicola Brown
St Peter's Care Services
12 University Road
OX3 8DE

16th February 2015

Dear Ms Brown

I am interested in applying for the post of care assistant with your company which I saw advertised in the Oxford Times on 13th February. I have enclosed my CV for your attention.

I have recently finished a Gateway Qualifications Level 2 course in Adult Care and during my course I did a voluntary work placement at a care home one day a week. I helped wash and dress the residents and ensured that they were comfortable during the day. I also assisted them with getting involved in daily activities such as singing by the piano or an exercise class.

I am continuing to do voluntary work at the care home even though the course is finished.

I am a friendly, caring person who genuinely likes working with the elderly. My supervisor said that I am a good team member.

I hope you will consider my application and I look forward to hearing from you.

Yours sincerely



Muna Ahmed

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Answer the questions below.

Put a tick in the correct box.

1. The purpose of the text is to:

a) make a complaint

b) apply for a job

c) give a reference

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You do not need to write a complete sentence for the question below.

2. How often did Muna do voluntary work at the care home?

3. What activities did Muna help the residents do?

a) _____

b) _____

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4. How does Muna describe herself?

a) _____

b) _____

5. What does Muna's Supervisor say about her teamwork?

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Total marks for Task 4: 7 Marks

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End of Assessment

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